

Course Syllabus

Honors World History Spring 2016

Ms. Kutcher - Room C114

I. Course Description

Over the next 18 weeks students will be delving into the exciting subject of *World History!* Students will acquire the skills and knowledge necessary to become responsible and effective citizens in an interdependent world. Students will need an understanding of world events, historical figures, and global cultures to gain knowledge and understanding on current events that are happening all around us. As an honors course, this course will include a greater look into primary sources, historical thinking skills as well as a greater emphasis on reading and writing skills.

II. Course Goals and Objectives

The course will follow the guidelines of the North Carolina Social Studies Standard Course of Study for World History. This class will follow their textbook "Human Legacy." The following is a general class guidelines mandated by the state:

<http://www.ncpublicschools.org/docs/acre/standards/new-standards/social-studies/world.pdf>

The number one goal of this class is to create a friendly and safe environment for students to learn how relationships between different peoples over time has molded the world's makeup and geography to how it is today. With this knowledge they will be instilled with cultural and global awareness that will help them in their future career, education, and relationships.

III. Course Materials

1 ½ - 2" Three-ring Binder

Personal 3-hole punch (a small one that inserts into the binder is ideal)

1 packet of 8-Tab Dividers

Loose-leaf college ruled notebook paper

Pencils and Pens (blue or black)

Highlighters

IV. Curriculum

The course will follow the guidelines of the North Carolina Social Studies Standard Course of Study for World History. This class will follow their textbook "Human Legacy." The following is a general class outline:

3rd Quarter	Early Civilizations Greece to Middle Ages Renaissance through Exploration Asia and Absolutism Enlightenment to French Revolution
4th Quarter	Napoleon and Industrial Revolution Imperialism and Nationalism WWI and Interwar Period WWII and Cold War Modern Themes

V. Assessment

Frequent assessment will be used to monitor student's progress. All informal assessments will be kept in the student's class binder and graded at the end of each unit. Formal assessments, such as quizzes, tests, and projects, will be turned in as they are due.

Informal Assessments (30% of final grade)

- Classwork
- Homework
- Glossaries

Formal Assessments (70% of final grade)

- Quizzes
- Tests
- Projects

VI. Rules and Procedures

(1) **Be respectful of everyone and everything in the classroom.** Our class works together as a team. In order for everyone in the class to have a positive learning environment, any type of language or comments that are not encouraging will not be tolerated. Violating school property or disrespecting the classroom environment is also prohibited.

- (2) **Be on time and prepared with all of your required materials.** We will follow the school-wide lockout policy. Once the bell has rung, the door will be shut and you will not be allowed in. Please arrive early or with enough time to have all of your required materials together and ready for the start of class. Not being punctual and prepared will hurt your learning experience.
- (3) **Follow directions the first time they are given.** Being attentive in class is crucial to your success. When directions are given, following them the first time will allow the class to run smoothly. No question is a silly question; I am here to help you succeed.
- (4) **Follow all school policies.** All school policies apply to the classroom as well. Cell phones should be turned off and put away during school hours. Technology must be used appropriately and for designated learning purposes only. Failure to use technology properly will result in a loss of technology privileges and further disciplinary action if necessary. Also, no food is allowed in the classroom. You may only drink water and it must be in a clear, approved container.

There will be consequences, as listed below, for any infractions to the above rules and procedures.

1. Verbal Warning
2. Seat Change ("Snap Out Of It" Seat)
3. Phone call home
4. After school detention
5. Office referral

VII. Contact Information

I am always available for any questions or concerns students and parents may have!

Website: www.misskutcher.weebly.com

Email: natalie.kutcher@cms.k12.nc.us

I have read and agree to the classroom procedures described in this course syllabus.

Student

Parent