**WWI Children’s Book**

I painted picture for you last class about the large chain of coincidences that led up to the beginning of WWI, but we haven’t yet scratched the surface of the social and economic impacts that the war will have on the world! If you think that alliance systems, imperialism, and war technology are hard topics to understand in high school, imagine being a 3rd grader and trying make it all make sense!

**Directions**: Your task for today (and the next few nights for homework if you don’t work in class) is pretty simple, you will be creating a tri-fold children’s book about WWI. You will need to ***create a character*** that will experience the beginning, middle, and end of the war. You can be creative when choosing/creating a character, as long as you can justify their knowledge of the war.

The layout will look as follows:

Cover

Beginning of the War (Causes)

Middle of the War (Trenches/Technology, etc…)

End of the War (Effects, Treaties, etc..)

Extra Page (use your imagination and fill the space)

Back cover

**All periods**: You must include appropriate information and at least ONE picture on each page

**2nd Block:** You must include and underline at least 7 words from the Unit 6 glossary.

**3rd and 4th Block**: You must include and underline ALL 13 words from the Unit 6 glossary.

**Checklist:**

* Folded my paper correctly (tri-fold)
* Created a character
* Inserted character into story about WWI
* Used appropriate amount of vocabulary words
* Included at least one picture on each page
* Made it neat enough to be displayed in the hallway
* Didn’t forget to be awesome